

# UNITED STATES PROJECT

Here are the requirements for your state project, so that you can get to work on the assignment. Your state is assigned below. There will be two parts that will be turned in. Hopefully, I have provided enough help to make this project painless.

- o Fill in the state report packet (attached)
  - o I have provided a page of websites to help find the information. You can also look at books or encyclopedias; there are some in the school library, I also have a few books that the students can use in class.
  
- o State Float (attached is a description)
  
- o You could (if you would like) email the state tourism office to request information, brochures and a map of the state. (This may help you with your float and your packet. This is not a requirement...just an option.)
  - o [www.statelocalgov.net/50states-tourism.cfm](http://www.statelocalgov.net/50states-tourism.cfm)

If you have any questions, please ask. You can come into the class, before or after school, email me @ [susan.bird@nebo.edu](mailto:susan.bird@nebo.edu) or call at 801-489-2830.

You have been chosen to represent the state of

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Project due: \_\_\_\_\_

# STATE FLOAT

## A Floating Parade

In celebration of the rich heritage of the state you have been chosen to represent, you will design a model state float for the "parade." You will need to decide what you want your float to communicate to observers, then draw pictures of the float, and finally make a model of the float. Each float model will be put on display. For instance, a float of Florida might feature pictures or paper models of oranges, palm trees, alligators, and some state emblems. Likewise, Louisiana would feature a jazz and Mardi Gras theme and New York, the Statue of Liberty. (You can google state floats for examples.)

## Construction

- You will need to start with a box (cereal or boot boxes work well – max size is 12x18 copy paper box lid)
- Cover the box with attractive colored paper (or you could use a copy of your state map)
- Add symbols and diorama figures
- Use your imagination and make it as attractive as possible
- Make sure to use a variety of materials
- You DO NOT need to spend a lot of money on materials or to buy figurines. Look around your house and our classroom. If you need something and I have it in my classroom, I will be happy to let you use it for your float.
- Be creative – think outside the box; you are only limited to your imagination. For example: paint a golf ball orange to represent oranges from Florida or make your people out of pipe cleaners.

## Grading

Float:

\_\_\_\_\_ State name (10 points)

\_\_\_\_\_ Float decorated to represent your state (25 points)

(items that you could include are: state flag; colors; nickname; date entered the union; famous landmarks, rivers, attractions; license plate, state symbols, etc.)

\_\_\_\_\_ Completed float, turned in on time (25 points)

Packet:

\_\_\_\_\_ State information packet filled in completely, colored and written in your best hand writing (50 points)

\_\_\_\_\_ Neatness and quality of work (40 point)

**Total: 150 points**

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Projects are due on: \_\_\_\_\_; late projects will lose 5 points per day that it is late.